
Jordana F. Garbati, PhD, MBA

CURRICULUM VITAE

EDUCATION AND DEGREES

PhD, Education	The University of Western Ontario	2013
MBA	Wilfrid Laurier University	2018
MEd	Queen's University	2007
BEd	York University	2003
BA (Hon.)	York University	2003
Diplôme Supérieur d'Études françaises	Université Michel de Montaigne	2001

CURRENT POSITION

Writing Consultant, Wilfrid Laurier University, Waterloo, Ontario, Canada July 2013-present

Teaching:

- Develop and teach discipline-specific writing workshops. Specializations: Business, Economics, Science, Social Work, and Education
- Manage and train undergraduate and graduate writing tutors.
- Develop and teach writing sessions for undergraduate and graduate students (e.g., scholarship proposal writing).

Research:

- Conduct research projects on writing in the disciplines, English language learners writing, and writing instruction.
- Project supervision:
 - PI: *Impact of participation in Laurier Undergraduate Journal of the Arts*
 - Trained and led a team of seven undergraduate student researchers.
- Funding received:
 - PI: *PhDs Alt-Ac Professions*
Ontario Ministry of Advanced Education and Skills Development - \$18,821.50
 - Co-Lead: *Writing assignments and instruction in Ontario publicly funded universities: A case study of three universities*
Higher Education Quality Council of Ontario (HEQCO) - \$32,293
 - Co-Lead: *WriteOnline.ca* - \$25,000
Ontario Ministry of Training Colleges and Universities
 - *Grammar Series* - \$9,845, Wilfrid Laurier University

Service:

- Guest Co-editor, Special Issue: *Canadian Journal for Studies in Discourse and Writing* (2017-2018)
- Treasurer, Canadian Writing Centres Association (2015-present)

Instructor, Lazaridis School of Business and Economics, Wilfrid Laurier University 2016-present

- Course designed and currently teach: EC310/281: *Writing and Presentations in Economics* in Fall 2016

- Continuously excel at teaching EC310/281, now in its eighth term
- Hold role of Course Coordinator since Fall 2017
- Contract Academic Staff Representative, Faculty Council

UNIVERSITY TEACHING EXPERIENCE

- Instructor**, Lazaridis School of Business and Economics, Wilfrid Laurier University, Waterloo, Ontario 2017, Spring; 2017, Winter; 2016, Fall
- Course taught: *Writing and Presentations in Economics (EC310, EC281)*
- Instructor**, Faculty of Education, Wilfrid Laurier University, Waterloo, Ontario 2014, Fall
- Course taught: *General Teaching Methods (EU405)*
- Instructor**, Department of Modern Languages, King's University College at The University of Western Ontario (UWO), London, Ontario, Canada 2009-2013
- Worked as part of a team to plan first year Writing courses.
 - Effectively instructed diverse groups of English language learners.
 - Courses taught: *Introduction to Writing in English; University Writing in English; Introduction to University Essay Writing; Oral Discourses.*
- Instructor**, Faculty of Education, UWO 2012, Fall 2012, Winter
- Instructed teacher candidates regarding second language acquisition theories and teaching practice in the course *Teaching English as a Second Language.*
- ESL Instructor**, The Write Place Writing Center, King's at UWO 2009-2011
- Worked with ESL students on a one-on-one basis on issues related to English grammar and Canadian academic writing style.
- Teaching Assistant**, Faculty of Education, UWO 2010
- Worked with course professor to plan engaging weekly lectures for teacher candidates in the course, *Teaching English as a Second Language.*
- Teaching Assistant**, Queen's University, Kingston, Ontario, Canada 2007
- Worked with course professor and fellow graduate students to create innovative tutorial sessions for teacher candidates for the course, *Critical Issues and Policies.*

ELEMENTARY & SECONDARY TEACHING EXPERIENCE

- Teacher**, Toronto District School Board, Ontario, Canada 2007-2008
- Planned and implemented creative and effective lessons for French Immersion students in Grades 1 and 2.
 - Actively participated in school-wide initiatives (e.g., fundraisers, assemblies).
- Teacher**, John F. Kennedy International School, Saanen-Gstaad, Switzerland 2001-2005, 2009
- Planned and taught English and French lessons for English language learners.
 - Worked effectively with colleagues to develop fun summer camp programs with an emphasis on improving campers' English proficiency.
- Teacher**, Occasional, Limestone District School Board, Kingston, Ontario 2005-2007

- Carried out lessons for students at the secondary level.
- Teacher**, Peel District School Board, Brampton, Ontario, Canada 2003-2005
- Developed and implemented an engaging Core French program for students in the intermediate division as well as Social Studies and Music programs for students in the primary division.
- Teaching Assistant**, Lycée Montesquieu, Bordeaux, France 2001
- Worked with English teacher to monitor students' English proficiency.
 - Provided regular feedback to students one-on-one and in small groups.

RESEARCH EXPERIENCE

- Principal Investigator** 2016-2017
- PI: *Impact of participation in Laurier Undergraduate Journal of the Arts*
 - Co-investigators: Esther Brockett, Carina Rampelt, Brittney Tessier, Mitchell Kooh, Madeline McInnis, Mynt Marsellus
- Principal Investigator** Oct.-May 2017
- PI: *PhD graduates working in alternative-academic (Alt-Ac) Professions: What are the contributions of alt-ac professionals to their postsecondary institutions and society? What is the purpose of a PhD?*
 - Ontario Human Capital Research and Innovation Fund, Ministry of Advanced Education and Skills Development - \$18,821.50
 - Co-investigators: Lisa Faden, Snezana Ratkovic, Sharon Moukperian, Linda Weber, Kori LaDonna
- Research Consultant** 2015-2017
- Work with a team of researchers from Centennial College, Toronto, Ontario on a project investigating peer-to-peer language instruction.
- Research Assistant**, The University of Western Ontario, London, Ontario, Canada 2009-2013
- Drafted grant applications, collected and analyzed qualitative data, reviewed and prepared manuscripts in the area of applied linguistics.
 - Under the direction of Drs. Farahnaz Faez and Shelley Taylor, executed projects related to internationalization and English language education.
- Research Assistant**, Nipissing University, North Bay, Ontario, Canada 2011-2013
- Prepared literature reviews, conducted participant interviews, administered test protocols in French and English, collected and analyzed qualitative data.
 - Under the direction of Dr. Callie Mady, executed projects related to French as a Second Language programming, and multilingualism.
- Research Assistant**, University of Western Ontario 2009-2010
- Conducted focus group interviews, collaborated with researchers to prepare materials for manuscripts and various academic and professional conferences.
 - Worked under the direction of Dr. Suzanne Majhanovich on a large-scale national project on the implementation and development of the Common European Framework of Reference.
- Research Assistant**, Queen's University, Kingston, Ontario, Canada 2006

- Prepared online survey under the direction of Dr. Geoff Roulet.

Research Assistant, Queen's University, Kingston, Ontario, Canada 2006-2007

- Assisted Dr. Katharine Smithrim in the organization of a multi-site arts-based research project.
- Collected and analyzed qualitative data, prepared and reported on research at general and arts-based conferences.

Research Assistant, Queen's University, Kingston, Ontario, Canada 2005-2007

- Under the direction of Dr. Rena Uptis, conducted literature reviews, prepared and reviewed manuscripts, conducted qualitative interviews, prepared and presented coauthored conference papers in the area of arts education.
- Maintained website for arts-focused research centre.

ADDITIONAL WORK EXPERIENCE

Copyeditor, freelance 2007-present
 Writer, freelance 2015-present
 Faculty Advisor, Bachelor of Education Program, Faculty of Education, UWO 2001, Fall

FUNDING RECEIVED

2016-2017	<p>PI: <i>PhDs working in alternative academic (Alt-Ac) professions: What are the contributions of Alt-Ac professionals to their postsecondary institutions and society? What is the purpose of a PhD?</i> Co-Investigators: Dr. Lisa Faden, Western University; Dr. Snezana Ratkovic, Brock University, Dr. Linda Weber, King's University College; Kori LaDonna, Western University, Sharon Moukperian, Brock University Funded by the Ontario Human Capital Research and Innovation Fund (OHCRIF).</p>	\$18,821.50
2015-2016	<p>Co-Lead: <i>WriteOnline.ca</i> Development of a free online writing resource that aids users in writing case reports, lab reports, and reflections. Co-Developers: Clare Bermingham, University of Waterloo; Dr. Kim Garwood, University of Guelph Funded by the Ontario Ministry of Training, Colleges, and Universities.</p>	\$25,000
2014-2015	<p>Co-Lead: <i>Writing assignments and instruction in Ontario publicly funded universities: A case study of three universities</i> Co-PI: Dr. Boba Samuels Higher Education Quality Council of Ontario (HEQCO)</p>	\$32,293
2014-2015	<p>Lead: <i>Go Go Grammar! workshop series</i> Co-Lead: Dr. Boba Samuels Student Life Levy, Wilfrid Laurier University</p>	\$9,845

SCHOLARSHIPS AND AWARDS

2018	CAS Research Travel Award	\$1500
2017	Merit Award – WLUSA	
2016	Merit Award – WLUSA	\$175
2015	Merit Award - WLUSA	\$200
2014	Merit Award - WLUSA	\$500
2013, May	School of Graduate Studies Travel Award	\$400
2013, January	School of Graduate Studies Travel Award	\$400
2011, December	Graduate Thesis Research Award	\$750
2011, September	School of Graduate Studies Travel Award	\$75
2011, September	Travel Grant, Canadian Association of Applied Linguistics	\$400
2011-2012	Social Sciences & Humanities Research Council	\$20,000
2011-2012	Ontario Graduate Scholarship (OGS) <i>declined</i>	\$15,000
2011-2012	Western Graduate Research Scholarship	\$12,000
2011, April	School of Graduate Studies Travel Award	\$400
2011, Jan	School of Graduate Studies Travel Award	\$400
2010	School of Graduate Studies Travel Award	\$322
2010, Sep - Aug	Ontario Graduate Scholarship (OGS)	\$15,000
2010	University of Western Travel Award	\$500
2010	University of Western Travel Award	\$500
2010	University of Western Travel Award	\$500
2010	School of Graduate Studies Travel Award	\$400
2010-2011	Western Graduate Research Scholarship	\$12,000
2009	School of Graduate Studies Travel Award	\$200
2009	School of Graduate Studies Travel Award	\$200
2009	University of Western Travel Award	\$400
2009	School of Graduate Studies Travel Award	\$225
2009	University of Western Travel Award	\$200
2009-2010	Western Graduate Research Scholarship	\$12,000
2008-2009	Western Graduate Research Scholarship	\$12,000
2007	Queen's Conference Travel Award	\$300
2007	Queen's Conference Travel Award	\$500
2006	Queen's Graduate Award	\$7,000
2005	Queen's Graduate Award	\$9,000
1998	York University Merit Award	\$2,000

PUBLICATIONS

Doctoral Dissertation

Garbati, J. F. (2013). Core French teachers' perceptions of ELL inclusion: A mixed-methods investigation. Unpublished doctoral dissertation. The University of Western Ontario, London. Available at <http://ir.lib.uwo.ca/etd/1496/>

Master's Thesis

Garbati, J. F. (2007). Core French in eastern Ontario: A language-minority student's experience. Unpublished master's thesis. Queen's University, Kingston. Available at

https://qspace.library.queensu.ca/bitstream/1974/654/1/Garbati_Jordana_F_200708_MEd.pdf

Book

Samuels, B., & Garbati, J. (2019, January). *Mastering academic writing*. London, UK: Sage.

Papers in Refereed Journals

Garbati, J., & Brockett, E. (2018). Students speak out: The impact of participation in an undergraduate research journal. *Canadian Journal for Studies in Discourse and Writing*, 28, 227-245. Available at <http://journals.sfu.ca/cjsdw/index.php/cjsdw/article/view/618>

Garbati, J., & Rothschild, N. (2016). Lasting impact of study abroad experiences: A collaborative autoethnography. *Forum: Qualitative Social Research*, 17(2), Art. 23.

Garbati, J. F., & Samuels, B.* (2016). Analyzing stories from Canadian writing instructors: A collaborative autoethnography. *Educational Studies*, 331-345.

Garbati, J., & Mady, C. (2015). Oral skill development in second languages: Searching for best practices. *Theory and Practice in Language Studies*, 5(9), 1763-1770.

Garbati, J. F., & Samuels, B.* (2013). Publishing in educational research journals: Are graduate students participating? *Journal of Scholarly Publishing*, 44(4), 357-374.

Upitis, R., Smithrim, K., Garbati, J., & Ogden, H. (2008). The impact of art-making in the university workplace. *International Journal of Education & the Arts*, 9(8). Retrieved June 10, 2008 from <http://www.ijea.org/v9n8>

Book Chapter

Garbati, J. F. (2013). French is hard: An English language learner's experience in core French. In C. Mady & K. Arnett (Eds.), *Minority populations in second language education: Broadening the lens from Canada*. Multilingual Matters.

Book Review

Garbati, J. (2015). [Review of the book *Language & learning: An introduction for teaching*.] *Canadian Journal of Education*, 38(4), 1-3.

Garbati, J. F. (2009). [Review of the book *The bilingual child: Early development and language contact*.] *The Canadian Journal of Linguistics*, 54(3), 567-560.

Teaching Materials

WriteOnline.ca (2015, September). An free online writing resource that teaches users about writing case reports, lab reports, and reflections. Developed in collaboration with C. Bermingham and K. Garwood and educational technologists at the University of Waterloo, the University of Guelph, and Wilfrid Laurier University. Funded by the Ontario Ministry of Training, Colleges, and Universities. Available at <http://writeonline.ca/>

Professional Publications

Mady, C., & Garbati, J. (2014, March). Calling upon other language skills to enhance second language learning: Talking taboo: Use of students' first languages in a second language classroom. Ontario Ministry of Education: Literacy and Numeracy Secretariat, 1-4. Available at

http://www.edu.gov.on.ca/eng/literacynumeracy/inspire/research/WW_otherLanguages.pdf

Garbati, J. F. (2013, March). Curriculum as car. *Réflexions*, 32(1), 24-25. Available at http://caslt.org/what-we-do/publications-reflexions_en.php

Garbati, J., & Rothschild, N. (2012, October). Creating a positive core French learning environment. *Réflexions*. 31(3), 20-21. Available at http://www.caslt.org/what-we-do/publications-reflexions_en.php

Garbati, J., & Samuels, B.* (August 22, 2012). Reflections on mentorship. *University Affairs*. Available at <http://www.universityaffairs.ca/reflections-on-mentorship.aspx>

Research Reports

- Faden, L., Garbati, J., LaDonna, K., Moukperian, S., Ratkovic, S., & Weber, L.* (2017, May 31). Shifting Ph.D. career pathways: A scoping review and environmental scan of alternative academic professions. Toronto, ON: Ontario Human Capital Research Innovation Fund, Ministr of Advanced Education and Skills Development.
- Garbati, J., McDonald, K., Meaning, L., Samuels, B., & Scurr, C. (2015). *Writing assignments and instruction at Ontario's publicly funded universities: A view from three disciplines*. Toronto, ON: Higher Education Quality Council of Ontario. Available at <http://www.heqco.ca/en-ca/Research/ResPub/Pages/Writing-Assignments-and-Instruction-at-Ontarios-Publicly-Funded-Universities-A-View-from-Three-Disciplines.aspx>
- Majhanovich, S., Faez, F., Smith, M., Taylor, S., Vandergrift, L., Brown, P., Crowley-Thorogood, K., Yu, H., Garbati, J. (2010, June). Describing FSL language competencies: The CEFR within an Ontario context: Research report to the Ontario Ministry of Education on the study of the immersion and core French participants. (85 pages)
- Majhanovich, S., Faez, F., Smith, M., Taylor, S., Vandergrift, L., Brown, P., Crowley-Thorogood, K., Yu, H., Garbati, J. (2010, March). Describing FSL language competencies: The CEFR within an Ontario context: Research report to the Ontario Ministry of Education on the study of the French Immersion participants. (109 pages)

Press

- Mastering Academic Writing: An interview with the authors. *Teaching and Learning Podcast* by Roger Graves, February 25, 2019. Available at https://www.podomatic.com/podcasts/rogergraves/episodes/2019-02-25T10_15_38-08_00
- Global Luxury and Management students, author benefit from first session with new textbook. *NC State: Poole College of Management*, February 19, 2019. Available at <https://poole.ncsu.edu/glm/2019/02/18/global-luxury-and-management-students-author-benefit-from-first-session-with-new-textbook/>
- Study finds a lack of structure and cohesion in how writing is taught at university. Written by Natalie Samson. *University Affairs*, October 14, 2015. Available at <http://www.universityaffairs.ca/news/news-article/study-finds-a-lack-of-structure-and-cohesion-in-how-writing-is-taught-at-university/>
- English Language Learners (ELLs) in the classroom. Written by Alyson Watson, Faculty of Education, The University of Western Ontario. *Research in Action: Western Education's Research Report*, Volume 2, Issue 1. Fall 2013. Available at <http://www.edu.uwo.ca/research/Newsletter/V2Is1Story4.html>

CONFERENCE PRESENTATIONS

Refereed Presentations

(*authors listed in alphabetical order)

- Samuels, B., & Garbati, J. (2019, May). Poster to be presented at the Canadian Writing Centres Association conference, Vancouver, BC.
- Garbati, J., & Southworth, J. (2019, May). Paper to be presented at the Canadian Writing Centres Association conference, Vancouver, BC.
- Garbati, J., Ratkovic, S., Moukperian, S., Faden, L., LaDonna, K., & Weber, L. (2017, May). *Professional identity formation for the next 150: PhD graduates' experiences of alternative academic (alt-ac) professions*. Paper presented at the Canadian Society of Studies in Higher Education conference, Toronto, ON.
- Garbati, J. (2017, May). *Writing in economics: A case of demand and supply*. Paper presented at the Canadian Association for the Study of Discourse and Writing conference, Toronto, ON.
- Tessier, B., Rampelt, C., Brockett, E., Garbati, J., McInnis, M., Kooh, M., Marsellus, M., & Parikh, V.* (2017, May). Students speaking out: Undergraduate research and publication. Paper

- presented at the Canadian Writing Centres Association conference, Toronto, ON.
- Garbati, J., Bermingham, C., & Garwood, K. (2016, May). *Write Online*. Paper presented at the Canadian Writing Centres Association conference, Calgary, AB.
- Garbati, J., & Samuels, B. (2015, May). Paper presented at the Canadian Writing Centres Association (CWCA) conference, Ottawa, ON.
- Garbati, J., & Samuels, B. (2015, May). Paper presented at the Canadian Association for the study of Discourse and Writing (CASDW) conference, Ottawa, ON.
- Garbati, J., McDonald, K., Meaning, L., Samuels, B., & Scurr, C.* (2015, May). Paper presented at the Canadian Society of Studies in Higher Education (CSSHE) conference, Ottawa, ON.
- Garbati, J., & Samuels, B. (2014, October). A needs assessment of English language learners at Wilfrid Laurier University's writing centre. Paper presented at the Academic Writing and English Language Learners (AWELL) conference, Halifax, ON.
- Garbati, J., Lawrence, H., & Samuels, B. (2014, May). *Beep! Beep! Technology coming through (the Writing Centre)!* Paper presented at Inkshed, Waterloo, ON.
- Rothschild, N., & Garbati, J. (2014, May). *Lasting impact of study abroad experiences: A collaborative autoethnography*. Paper presented at the Canadian Society for the Study of Education (CSSE), St. Catharines, ON.
- Garbati, J., & Samuels, B. (2014, May). *Writing initiatives extending beyond the writing centre*. Paper presented at the Canadian Association of Studies in Discourse and Writing (CASDW), St. Catharines, ON.
- Samuels, B., & Garbati, J. (2014, May). *Breaking down the walls: Moving the writing centre beyond its walls*. Paper presented at the Canadian Writing Centres Association, St. Catharines, ON.
- Garbati, J., & Samuels, B. (2014, May). *Technology coming through the writing centre: Strategies for engaged communication*. Paper presented at the Integrated and Engaged Learning Conference, Waterloo, ON.
- Garbati, J., Samuels, B., & Khimasia, T. (2014, February). *Welcome to the write place: A reflection of our roles as writing instructors*. Paper presented at the Writing Research Across Borders (WRAB) Conference, Paris, France.
- Garbati, J. (2013, June). Invited paper presented (as part of a symposium) at the Canadian Association of Applied Linguistics (CAAL/ACLA), Victoria, BC.
- Garbati, J. (2013, June). Ontario teachers' perceptions of ELL inclusion in core French: Regional similarities and differences. Paper presented (as part of a symposium) at the Canadian Society for Studies in Education (CSSE), Victoria, BC.
- Garbati, J., & Faez, F. (2013, March). *Teachers' opinions revealed: ELL inclusion in French*. Paper presented at the American Association of Applied Linguistics (AAAL), Dallas, TX.
- Garbati, J. (2012, November). *ELL inclusion in core French: Teachers' perceptions of benefits and challenges*. Paper presented at the TESL Ontario Conference, Toronto, ON.
- Garbati, J. (2012, October). *ELL inclusion in French as a second language: Teachers' attitudes, perceptions, and expectations*. Paper presented at the Second Language Research Forum, Pittsburgh, Pennsylvania.
- Garbati, J. (2012, May). *Should ELLs be included in core French? An exploration of teachers' perspectives*. Paper presented at the Canadian Association of Applied Linguistics (CAAL/ACLA), Waterloo, ON.
- Garbati, J. (2012, April). *Should English language learners be taking French? Teachers' perspectives*. Paper presented at the Celebrating Linguistic Diversity conference, Toronto, ON.
- Garbati, J. (2012, March). *ELL inclusion in core French: Ontario teachers' perspectives*. Paper presented at the American Association of Applied Linguistics (AAAL), Boston, Massachusetts.
- Garbati, J. (2011, October). *English language learners in Ontario: Ensuring access to equitable education*. Poster presented at the TESL Ontario Conference, Toronto, ON.
- Faez, F., Garbati, J., Sanchez Cruz, E., & Shirakawa, R. (2011, July). *Scholars' use of English: Iran, Italy, Japan, and Mexico*. Paper presented at the 4th International Symposium on

Bilingualism and Bilingual Education, Oaxaca, Mexico.

- Garbati, J. (2011, June). *Examining core French teaching and English language learners*. Paper presented at the Canadian Association of Applied Linguistics (CAAL/ACLA), Fredericton, NB.
- Garbati, J., & Samuels, B. (2011, April). *An investigation of coauthorship in education journals*. Poster presented at the American Educational Researchers Association (AERA), New Orleans, Louisiana.
- Garbati, J., & Faez, F. (2011, March). Teaching core French to English language learners in Ontario. Paper presented at the American Association of Applied Linguistics (AAAL), Chicago, IL.
- Garbati, J. (2010, October). *Teaching English abroad: Goals, attitudes and motivation*. Poster presented at the TESL Ontario Conference, Toronto, ON.
- Garbati, J., & Samuels, B*. (2010, May). *Publishing in educational research journals: Are graduate students participating?* Paper presented at the Canadian Society for the Study of Education, Montreal, QC.
- Garbati, J. (2010, May). *English teachers abroad: A case study of a summer camp in Switzerland*. Paper presented at the Canadian Society for the Study of Education, Montreal, QC.
- Garbati, J. (2010, April). *Teaching English at summer camp in Switzerland: Teachers' perspectives*. Paper presented at the American Educational Research Association, Denver, Colorado.
- Faez, F., Taylor, S., Majhanovich, S., Crowley, K., Garbati, J., Yu, H. (2010, February). *CEFR for FSL programs in Ontario: Teaching, learning and assessment*. Presented at the 2010 Ontario Education Research Symposium, Toronto, ON.
- Garbati, J., & Samuels, B*. (2009, September). *Collaboration and graduate student coauthorship in academic publishing*. Presented at the Landscapes of Learning Conference, Laurier-Brantford, ON.
- Garbati, J. (2009, September). *French as a third language: A language minority student's experience in Ontario, Canada*. Poster presented at the 19th Annual Conference of the European Second Language Association, Cork, Ireland.
- Garbati, J., & Myers, M. (2009, August). *Issues in teaching French as a second language*. Presented at the 11th International Pragmatics Association Conference, Melbourne, Australia.
- Garbati, J. (2009, May). *French as a third language: A language-minority student's experience*. Presented at the Canadian Society for the Study of Education (CSSE) Annual Conference, Concordia University, Ottawa, ON.
- Smithrim, K., Anderson, M., Garbati, J., & Upitis, R. (2008, October). *Engagement in learning: The role of rhythm*. Presented at the 2008 Canadian Arts and Learning Symposium, Queen's University, Kingston, ON.
- Smithrim, K., Garbati, J., & Upitis, R. (2008, March). *Engagement in learning: The role of rhythm*. Presented at the American Educational Research Association (AERA) Annual Conference, New York.
- Upitis, R., Smithrim, K., & Garbati, J. (2007, May). *The Art Circle: Where Time Stands Still*. Presented at the 2007 National Arts and Learning Symposium, University of Ottawa, Ontario.
- Garbati, J. (2007, February). *Understanding the experiences of language-minority learners in core French in Ontario*. Presented at the International Symposium of the Humanities, Columbia University, New York.
- Upitis, R., Garbati, J., & Lanthier, S. (2006, May). *Architecture and Play*. Presented at the Canadian Society for the Study of Education (CSSE) Annual Conference, York University, Toronto, ON.

Non-Refereed Presentations

(*authors listed in alphabetical order)

- Garbati, J. (2014, September). *Blog writing 101: Crafting a cohesive, concise, and conversational*

- post*. Roundtable session presented at BlogPodium, Toronto, ON.
- Doyle, G., & Garbati, J.* (2013, September). *You CAN have both: Balancing a day job and a successful blog*. Paper presented at BlogPodium, Toronto, ON.
- Garbati, J. (2012, April). *ELL inclusion in core French: A preliminary analysis of teachers' perspectives*. Paper presented at the Graduate Research in Education Symposium, London, ON.
- Garbati, J. (2012, March). *English language learners in Ontario: Ensuring access to equitable education*. Poster presented at the Western Research Day, London, ON.
- Garbati, J. (2011, April). *Teaching English abroad: Goals, attitudes and motivation*. Poster presented at the Education Graduate Student Symposium, Toronto, ON.
- Faez, F., Garbati, J., Sanchez Cruz, E., Shirakawa, R. (2011, March). *Scholars' use of English in academic publishing in Italy, Japan and Mexico*. Poster presented at Research Day, at the University of Western Ontario, London, ON.
- Garbati, J., & Samuels, B.* (2010, March). *Authorship in educational research publications. Are students participating?* Poster presented at Education Research Symposium. Faculty of Education, The University of Western Ontario, London, ON.
- Garbati, J., & Samuels, B.* (2010, March). *Authorship in educational research publications. Are students participating?* Presented at Research Day, The University of Western Ontario, London, ON.
- Faez, F., Taylor, S., Majhanovich, S., Crowley, K., Garbati, J., & Yu, H. (2010, March). *CEFR for FSL programs in Ontario: Teaching, learning and assessment*. Presented at Research Day, The University of Western Ontario, London, ON.
- Garbati, J., & Samuels, B. (2009, November). *Conferences: From the call for papers to the presentation*. Presented at the PhD Study Group, The University of Western Ontario, London, ON.
- Garbati, J. (2009, March). *French as a third language: A young learner's experience*. Presented at the EGSS Graduate Student Conference. McGill University, Montreal, QC.
- Garbati, J. (2009, February). *Learning French as a third language: A student's experience*. Poster presented at the 2009 Western Research Forum, The University of Western Ontario, London, ON.
- Garbati, J. (2007, April). *Understanding the experiences of one language-minority student in core French in Ontario*. Presented at the Graduate Students in Education Symposium, Queen's University, Kingston, ON.
- Garbati, J. (2007, March). *Understanding the experiences of language-minority learners in core French in Ontario*. Presented at the Education Graduate Student Society Conference, McGill University, Montreal, QC.

Invited Lectures

- Garbati, J. (2019, February). Research question development. 2-day invited teaching workshop for Master's students. North Carolina State University and SKEMA Paris. Global Luxury and Management program, Paris, France.
- Garbati, J. (2018, September). *Blogging 101: Getting started with Wordpress*. Invited lecture. Sheridan College, Oakville, ON.
- Garbati, J., & Samuels, B.* (2018, July) Writing Skills Workshop (full day) for highschool students in the *Leadership by Design* program, Toronto, ON.
- Garbati, J. (2017, September). *Blogging 101: Getting started with Wordpress*. Invited lecture. Sheridan College, Oakville, ON.
- Garbati, J., & Bermingham, C. (2016). *WriteOnline.ca*. Invited lecture. Writing course. University of Waterloo, ON.
- Garbati, J. (2013, February 28, March 21). *Preparing for conferences: An introduction to posters, roundtables, and paper presentations*. Invited lecture. Graduate Research in Education Symposium. Faculty of Education. The University of Western Ontario, London, ON.

- Garbati, J. (2012, November 9). *The student-supervisor relationship* Invited presentation for 702 Doctoral Seminar course. Faculty of Education. The University of Western Ontario, London, ON.
- Garbati, J. (2012, November 8). *Mentorship*. Invited presentation at the Doctoral Seminar Series. Faculty of Education, The University of Western Ontario, London, ON.
- Garbati, J. (2012, October 25). *Conferences*. Invited presentation at the Doctoral Seminar Series. Faculty of Education, The University of Western Ontario, London, ON.
- Garbati, J. (2012, October 18). *Inclusion of English language learners in core French: Ontario teachers' perspectives*. Invited lecture presented at the Department of Languages, Literatures and Linguistics. York University, Toronto, ON.
- Garbati, J. (2012, March). *Preparing conference presentations*. Invited lecture. Research in Education Symposium. Faculty of Education. The University of Western Ontario, London, ON.
- Garbati, J. (2011, November). *Inclusion of English language learners in core French: Teachers' perceptions and attitudes*. Invited lecture. Issues in Second Language Teaching and Learning (9578) course. Faculty of Education, The University of Western Ontario, London, ON.
- Garbati, J. (2010, November). *Qualifying papers & the PhD Journey*. Invited panel presentation. 702 Doctoral Seminar course. Faculty of Education. The University of Western Ontario, London, ON.
- Garbati, J., & Samuels, B. (2010, October). *Reflecting on how and why we collaborate*. Presented at the PhD Study Group. Faculty of Education, The University of Western Ontario, London, ON.
- Garbati, J. (2010, March). *Bloggging & Compare/Contrast*. Invited lecture. Writing 1020 course. King's University College at UWO, London, ON.
- Garbati, J. (2010, March). *Bloggging & Elements of Design*. Invited lecture. Writing 2101 course. King's University College at UWO, London, ON.
- Garbati, J. (2010, March). *Definitions*. Invited lecture. Writing 1020 course. King's University College at UWO, London, ON.
- Garbati, J. (2009, October). *Summarizing and paraphrasing*. Invited lecture. Writing 1020 course. King's University College at UWO, London, ON.

TEACHING EVALUATIONS

YEAR	COURSE	INSTITUTION	ENROLMENT	OVERALL RANKING (OUT OF 7)
2019 – Spring	EC281	Wilfrid Laurier University		
2019 – Winter	EC281H	Wilfrid Laurier University		
2018 – Fall	EC281D	Wilfrid Laurier University	30	
2018 – Spring	EC281G	Wilfrid Laurier University	37	6.6
2018 – Winter	EC281F	Wilfrid Laurier University	40	6.4
2017 – Fall	EC281C	Wilfrid Laurier University	40	6.3
2017 – Spring	EC310A	Wilfrid Laurier University	40	6.5
2017 – Winter	EC310A	Wilfrid Laurier University	39	6.6
2016 – Fall	EC310A	Wilfrid Laurier University	32	6.3
2014 – Fall	EU 405 C	Wilfrid Laurier University	32	5.04
2014 – Fall	EU 405 D	Wilfrid Laurier University	27	4.42
2013 – Winter	Writing 1022 (573)	King's / UWO	19	5.39
2013 – Winter	Writing 1022 (571)	King's / UWO	23	4.53

2012 – Fall	Writing 0002 (574)	King's / UWO	21	5.98
2012 – Fall	Writing 0002 (573)	King's / UWO	24	5.22
2012 – Fall	ED 5413 Q	Faculty of Education /UWO	36	6.0
2012 – Winter	ED 5413 S	Faculty of Education /UWO	35	5.5
2012 – Winter	Writing 1022 (573)	King's / UWO	14	6.0
2012 – Winter	Writing 1022 (571)	King's / UWO	27	5.8
2011 – Fall	Writing 1020 (577)	King's / UWO	24	5.9
2011 – Fall	Writing 0002 (573)	King's / UWO	26	5.8
2011 – Winter	Writing 1022 (572)	King's / UWO	21	5.6
2011 – Winter	Writing 1022 (571)	King's / UWO	15	6.1
2010 – Fall	Writing 0002 (574)	King's / UWO	17	6.1
2010 – Fall	Writing 0002 (572)	King's / UWO	25	5.7

ACADEMIC SERVICE

CAS Representative, Faculty Council, Department of Economics	2019-
Reviewer, International Journal of Business Communication	2018-
Co-Editor (guest), <i>Special Issue</i> , Canadian Journal for Studies in Discourse and Writing	2017-2018
Reviewer, Canadian Journal for Studies in Discourse and Writing	2016-
Reviewer, FQM: Forum Qualitative Social Research	2016-
Treasurer, Canadian Writing Centres Association	2015-
Communications Committee Member, Canadian Writing Centres Association	2014-
Reviewer, Integrated and Engaged Learning Conference, Wilfrid Laurier University	2014
Reviewer, Queen's Education Graduate Student Symposium Publication, Queen's	2013
Reviewer, Applications to the Bachelor of Education program, UWO	2013
PhD Mentor, Faculty of Education, UWO	2009-2013
PhD Representative, Graduate Programs Committee, Faculty of Education, UWO	2010-2012
Internal Reviewer - Graduate Student Representative, Law Program Review, UWO	2012
Reviewer, <i>Canadian Journal of Applied Linguistics</i>	2012
Reviewer, <i>Language & Literacy</i>	2012
Reviewer, Publications Committee, Althouse Press, Faculty of Education, UWO	2010-2011
Co-Organizer, Research in Education Symposium, Faculty of Education, UWO	2009-2010
Co-Organizer, Doctoral Seminar Series, Faculty of Education, UWO	2009-2010
PhD Representative, Faculty Council, Faculty of Education, UWO	2008-2009
Faculty of Education PhD Representative, Society of Graduate Students, UWO	2008-2009
PhD Cohort Representative, PhD Representation Committee, UWO	2008-2009
Social Committee Coordinator, Education Graduate Student Society, Queen's	2005-2007
Review, Arts Special Interest Group, CSSE	2006-2007
Committee Member, Graduate Students in Education Symposium, Queen's	2006-2007
Staff Writer, Antithesis Newspaper, SGPS, Queen's University	2005-2006
Steward Alternate, Elementary Teachers' Federation of Ontario, Peel Local	2003-2005

SCHOLARLY & PROFESSIONAL ASSOCIATIONS

American Educational Researcher Association	2009-2013
American Association of Applied Linguistics	2010-2014
Canadian Association of Applied Linguistics	2010-present

Canadian Association of Studies in Discourse and Writing	2014-present
Canadian Association of Second Language Teachers	2011-2016
Canadian Society for Studies in Education	2007-present
Canadian Writing Centres Association	2013-present
Ontario Modern Language Teachers Association	2011-present

PROFESSIONAL CERTIFICATIONS

DELFDALF Examiner	2011-2017
Ontario College of Teachers	2003-present

LANGUAGES

Fluent in oral and written English.
 Fluent in oral and written French.
 Excellent working knowledge of oral and written Italian.
 Good working knowledge of oral and written Spanish.

ADDITIONAL PURSUITS

Founder and editor of the design blog <i>White Cabana</i> (www.whitecabana.com).	2010-present
Application Assessor, Studio Y Fellowship Program, MaRS Discovery District	2014
Weekly contributor to the fashion blog <i>Fashion in Motion</i> (www.fashioninmotion.ca).	2009-2013
Avid traveler.	